## **GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT**

High School/College Credit Dual Enrollment Application

#### **IMPORTANT INFORMATION:**

A <u>new form must be</u> completed and <u>submitted each semester</u> prior to class enrollment. <u>If</u> you choose to <u>attend both</u> Cuyamaca and Grossmont College, a <u>separate</u> HS/CC Enrollment Authorization <u>Form</u> must be submitted to each college.

For GCCCD Official Use Only
Received Date:
Received By:

must be submitted to each college.	EIIIOIIIITEITE AUTITOTIZATION	Receive	ed By:
▼ THIS SECTION MUST BE COMPLET	FED BY THE STUDENT - F	Please read carefull	y and sign below ▼
Request attendance for: Cuyamaca Colle	ege Grossmont C	ollege	
Year:	Semester (mark or	ne): Fall	Spring Summer
Student Name: (Please PRINT) Last	First	Middle	GCCCD I.D. Number
Student Address:Number & Street			_ ( )
Number & Street	City/State	Zip Code	Phone
High School Currently Attending:			/ / Date of Birth
Are you participating in a Home School program?  High School Address :( Please provide an address homeschooled, please provide a copy of the A at the time of submitting this form An updated	ss only if you attend a non-p Affidavit for Homeschoolin	oublic high school or ng, filed with the CA	home school). <u>If</u> A Department of Education,
Number & Street	City/State		Zip Code
I will only enroll in courses recommended by my high conditions associated with college enrollment. I have rabide by them.	school representative. I unde		rses are subject to all terms and
X		Date:	
Student's Signature			
▼ THIS SECTION MUST BE COMPLETED  Enrollment Type (check all that apply):	thin bell schedule) Non-	CCAP (outside of bell	<u> </u>
DE See current GCCCD class schedule for specifi	ESIRED COURSES LIS		quarantee a seat in class.
Course Title	Course number	Section Number (4	
			, ang ,

I certify that the above student has completed the \_\_\_\_ 10th grade \_\_\_\_ 11th grade and will be at least 14 years of age at the opening day of the session of attendance. Expected high school graduation date is: \_\_\_\_\_\_ . I have determined that the above student has the ability to benefit from "advanced scholastic or vocational work" and is attending high school for at least the minimum high school day as defined by Education Code 48800.5-48802 and 76000-76002.

state law places a limit on the number of HS/CC student California Ed Code 48800.5, 76001, 76002, student enro signature below certifies compliance with all of these re-	ollment cannot excee			
Authorized by (name/ title):			Phone: (	)
X Signature of High School Counselor or Principal	al	Date: _		
▼ PARENTAL SIGNATURE REQUIRE	D FOR ALL HIGH	SCHOOL/COLLEG	E CREDIT STUD	DENTS ▼
My signature below denotes that I am the parent or following terms and give my consent for his/her en				nd and accept the
<ul> <li>All classes taken at Grossmont and/or Cuyamaca are</li> <li>Each high school may determine if college coursewo</li> <li>Students MUST meet all academic and conduct stan-responsibilities detailed in the pages attached to this</li> <li>At the postsecondary level, parents have no inherent solely to the student.</li> <li>Under the Family Rights and Privacy Act (FERPA), c may communicate with the High School Principals and</li> <li>Course content is not modified for high school studen</li> <li>I acknowledge that my minor child/legal ward can rec property. I also acknowledge that they may receive n Department at Cuyamaca and Grossmont Colleges.</li> </ul>	rk will be used for higher dards set by the collection. rights to inspect a sollege instructors mand staff regarding highes. reive emergency first	gh school credit. ege (see college catalo tudent's education reco ay not discuss student p h school status ONLY. t aid treatment in the ev	g), as well as the earts. The right to in performance with performance with part that it is require	expectations and spect is limited arents. Parents
Parent/Guardian Signature: X  ▼ AUTHORIZATION TO RELEASE EDUCATION			Y THE STUDEN	
I,Print Full Name		,	GCCCD Student	ID Number
Hereby authorize GCCCD to release the following	specific education	nal records and inform	nation:	
Enrollment information, schedule and grad	les			
To:				
(Na	ame of High Scho	ool ONLY)		
This authorization will be effective beginning	(Term/Year)	through	(Term/Year)	
I understand that I (1) further have the right <b>not</b> to conso of such records upon request; (3) and that this consent s Grossmont Admissions and Records Office. Any such r College prior to the receipt of any such written revocation	hall remain in effect evocation shall not a	until revoked by me, i	n writing, delivere	d to the Cuyamaca or
X		Date:		

I also understand that students are limited to a maximum of two (2) courses per semester unless within a CCAP agreement and that

This information is being released subject to the confidentiality provisions of appropriate state and federal laws and regulations which prohibit any further disclosure of this information without the specific written consent of the person to whom it pertains, or as otherwise permitted by such regulations.

Rev. 08/2018

Signature of Student (required)

# **High School Dual Enrollment Information Cover Sheet** (CCAP/NON-CCAP)

(For information on taking classes <u>at Cuyamaca or Grossmont College</u>, please see the Concurrent Enrollment Information Cover Sheet)

#### Important Information about our Program:

- The High School Dual Enrollment Program allows eligible students to enroll in college courses **taking place at their high school site**, and earn college credit while simultaneously attending high school.
- Per Board Policy, students must be 14 years of age and have **completed** the 10th grade prior to the first day of instruction for the semester of registration. Students are allowed to enroll into **up to 2 courses per college semester**, for a total of 11.5 units (8.0 units for summer session) at this time. For exclusively CCAP students, up to 4 courses may be taken.
- All sections of the attached form must be completed for each semester of attendance until high school
  graduation. Incomplete forms will not be processed. Once graduated, proof of graduation will be required
  with the Admissions and Records Office.

### **Definition of Terms:**

CCAP (College and Career Access Pathways): This refers to courses that are being offered at the high school site, during the high school bell schedule (during the normal high school day), and that are closed to the public. These courses would be reserved specifically for high school students attending at the hosting high school and would be included on the CCAP agreement/MOU between the High School and GCCCD.

**NON-CCAP:** This refers to courses that are being offered <u>at the high school site</u>, **outside of the high school bell schedule**, and open to the public. These courses would follow the same requirements and restrictions as classes taught on the college campus.

# Student Information, Expectations and Responsibilities:

- Application: Students must complete an online Application for Admission (application not required if student is continuing from previous semester). Students will be manually enrolled into dual enrollment sections by the Admissions and Records Office once the application, this form, and an add card are submitted.
- **Registration**: A community college district may allow a special part-time student participating in the dual enrollment CCAP Partnership Agreement to enroll in up to a maximum of 15 CCAP applicable units, not to exceed 4 courses per term.
- *Student Responsibility*: Minor students taking classes at the Community College are expected to take primary responsibility for their own safety and conduct.
- Student Code of Conduct: Students must comply with all policies of the district including the Student Code of Conduct per the Cuyamaca or Grossmont College Catalogs. Student Rights and Responsibilities are also outlined there.
- Course Content and Materials: The community college is an adult learning environment. As such, discussion topics and course materials are generally designed for adult students and thus, the atmosphere of classrooms in particular will frequently reflect an adult population. Curriculum, course content, and college processes will not be changed to accommodate high school students.

- Student Communication and Records: Students enrolled in community college courses must act independently and on their own behalf when communicating with their instructors and/or other college personnel. Under the Family Rights and Privacy Act (FERPA), college instructors and staff may not discuss student performance or college record information with parents/guardians. Under Section 49061 of the California Education Code, parents/guardians of community college students do not have a right to access their children's student records without the written consent of the student. This is regardless of whether the child is under the age of 18.
- Academic Standing and the College Transcript: Minor students enrolling in college courses with the community college are establishing a permanent academic college record. As a result, any processes influenced by the students' academic record may be impacted by the students' performance. This may include eligibility for financial aid, academic standing, etc. Students are responsible to know the deadlines for enrolling, adding, or dropping courses. Instructors are not required to drop students for non-attendance. Please be sure to check the website for deadline date information or contact the Admissions and Records Office for questions.
- *Fees:* High school pupils enrolled in courses offered through a CCAP agreement shall not be assessed or charged a fee as a condition for course registration or for textbooks, supplies, materials, and equipment needed to participate in the course. High school pupils enrolled in courses offered through the AB 288 CCAP Partnership Agreement and that are properly classified as having "special part-time student" status shall be exempt from the following community college fee requirements: Student Representation Fee, Nonresident Tuition Fee, Transcript Fees, and Course Enrollment Fees.

**NOTE**: Students enrolled in Non-CCAP courses will not be billed for course enrollment fees, but will still be responsible to pay for all other miscellaneous fees, as well as textbook, supply, and equipment fees needed to participate in the course.

• Services: Ancillary and support services are provided for all dual enrollment high school students (e.g. Counseling and Guidance, Placement Assistance, Assessment, Disabled Student Support Services, and Tutoring).