



## **SUBSTANTIVE CHANGE PROPOSAL**

Submitted to the Accrediting Commission for Community and Junior Colleges

Cuyamaca College  
Grossmont-Cuyamaca Community College District  
900 Rancho San Diego Parkway  
El Cajon, CA 92019

September 16, 2016

New Educational Proposals:  
Associate of Arts in Kumeyaay Studies  
Certificate of Achievement in Kumeyaay Studies

Submitted By:  
Patrick Setzer  
Interim Vice President of Instruction  
Interim Accreditation Liaison Officer  
[pat.setzer@gcccd.edu](mailto:pat.setzer@gcccd.edu)  
(619) 660-4226

**TABLE OF CONTENTS**

- A. Description of the Substantive Change ..... 3
- B. Description of the New Degree and Certificate Programs ..... 5
- C. Planning Process for the Degree and Certificate Programs ..... 13
- D. Evidence of Analysis of Human, Physical, Technology and Financial Resource Needs .... 15
- E. Evidence of Necessary Internal and External Approvals ..... 19
- F. Evidence that Eligibility Requirements and Standards Are Met by the Changes..... 19
- G. Evidence that Accreditation Standards Will be Fulfilled ..... 28
- Appendix ..... 33
- 1. Catalog Information, Associate in Arts in Kumeyaay Studies and Certificate of Achievement in Kumeyaay Studies..... 34
- 2. Minutes, Curriculum Committee, November 17, 2015 ..... 35
- 3. Minutes, Governing Board, Grossmont-Cuyamaca Community College District, December 8, 2015..... 36
- 4. Approval Letter, California Community Colleges: AA in Kumeyaay Studies..... 37
- 5. Approval Letter, California Community Colleges: COA in Kumeyaay Studies ..... 38
- 6. Organizational Chart for Division I, Arts, Humanities and Social Sciences..... 40

## **A. Description of the Substantive Change**

This Substantive Change Proposal is hereby submitted by Cuyamaca College to the Accrediting Commission for Community and Junior Colleges in support of the establishment of the following new programs:

- Associate of Arts (AA) in Kumeyaay Studies
- Certificate of Achievement (COA) in Kumeyaay Studies

Cuyamaca College has taken steps to identify the need for these new programs, and resources are in place to support the programs.

### **Relationship to the Institution's Mission**

The Associate in Arts in Kumeyaay Studies and the Certificate of Achievement in Kumeyaay Studies support the mission, vision and values of Cuyamaca College as outlined in its 2010-2016 Strategic Plan. The mission of the College is to serve a diverse community of students who seek to benefit from the College's wide range of educational programs and services. In support of the mission, the proposed programs promote three of the College's strategic areas of focus: Student Access, Learning and Student Success.

The AA and COA in Kumeyaay Studies also reflect the Grossmont-Cuyamaca Community College District (GCCCD) Educational Master Plan (EMP), which aligns with the five strategic areas of focus established by the GCCCD Governing Board. Primarily, the proposed programs mirror the District priority of *Student Access*, which is to "provide comprehensive educational services for emerging and growing populations, socially, demographically, and economically diverse populations."

Enhancing and diversifying the curriculum is at the heart of the proposed AA and COA in Kumeyaay Studies. Through the addition of these new programs, Cuyamaca College is responding to the needs of its student body as well as its surrounding community in eastern San Diego County by providing pertinent, relevant and timely educational programs.

Cuyamaca College, the smaller of two colleges in the Grossmont-Cuyamaca

Community College District, serves San Diego County's expansive "East County" region. The East County shares 40 miles of international border with Mexico, includes suburban communities as well as rural, isolated areas, and is as large as the state of Rhode Island. There are 427,711 residents in the East County; demographics include 59% White, 26% Hispanic, 6% Black, 4% Asian, and 5% "Other."

Within the large boundaries of the Grossmont-Cuyamaca Community College District are 13 reservations of Kumeyaay peoples enrolled in the following federally recognized tribes: Campo, Capitan Grande, Barona, Viejas, Ewiiapaayp, Inaja, Jamul, La Posta, Manzanita, Mesa Grande, San Pasqual, Santa Ysabel and Sycuan. Cuyamaca College is located approximately ten miles from the Sycuan Reservation, where the Kumeyaay Community College (not a community college in the traditional definition) Board meets. KCC serves the Kumeyaay Diegueno Nation by supporting cultural identity, sovereignty, and self-determination. The main focus of KCC is on Kumeyaay language, philosophy and arts. The KCC Board has representatives from all of the reservations. Cuyamaca College developed the proposed Associate in Arts and Certificate of Achievement in Kumeyaay Studies in collaboration with the Sycuan Cultural Department of the Kumeyaay Community College.

It is anticipated that general students from the surrounding community will be interested in the proposed degree and certificate. They may desire to learn more about Native American language and heritage. By completing this degree, all students will have a greater understanding about a large group of people that are native to the North American continent. The proposed AA and COA will significantly add to the breadth and depth of programs offered at Cuyamaca College. The new programs will undoubtedly enhance the cultural diversity, global awareness and appreciation of all students at Cuyamaca College.

The AA in Kumeyaay Studies and Certificate of Achievement are not considered Career and Technical Education (CTE) programs; rather, they are approved by the California Community Colleges Chancellor's Office as "Other-Designed to meet

Community Needs.” Therefore, labor market information is not available or appropriate. Specific learning objectives are to:

- (1) Communicate in the Kumeyaay language at a basic level in a variety of settings;
- (2) Acquire an understanding of Kumeyaay heritage, history, society and traditions;
- (3) Gain sensitivity, globalism and cultural competence of a unique group of people.

**B. Description of the Programs to be Offered**

The primary educational purpose for this substantive change is to respond to the needs and desires of the local community. The stated goal of the program on the California Community Colleges’ Curriculum Inventory is “Other-Designed to Meet Community Needs.” This is an appropriate goal, because Kumeyaay Studies does not fit the definition of a Career Technical Education (CTE), nor are there baccalaureate degrees in the state of California to warrant a goal of Transfer. There are no baccalaureate degrees offered in Kumeyaay Studies. Rather, only “general” baccalaureate degrees such as Native American Studies or American Indian Studies are found.

The AA in Kumeyaay Studies embodies a pattern of learning experiences that are focused on specific capabilities or knowledge areas. It is multidisciplinary, containing Kumeyaay history courses, Kumeyaay language courses, science courses and a Kumeyaay humanities course. All of these courses, taken together, provide clues to the rich diversity and universal qualities of humanity of the Kumeyaay peoples.

There is also a real need for the AA in Kumeyaay Studies. Preservation of the Kumeyaay language and traditions, in particular, is integral. As it stands currently, Cuyamaca College is the only college that offers courses in Kumeyaay history and language. This is a degree that many Kumeyaay people will be interested in pursuing as a means of learning more about their own culture and in order to preserve their language and culture. Unfortunately, too many languages around the globe are on the

verge of disappearance. This degree will help with the documentation and preservation of the vocabulary, grammar, usage and sounds of the Kumeyaay language.

In addition to primarily serving the needs of the Kumeyaay nation, it is anticipated that many non-native Americans will be interested in the degree, simply to learn more about their unique, long-time neighbors in San Diego's East County. By completing this degree, students will have a greater understanding about a group of local people that have inhabited the area for thousands of years.

In sum, the AA and COA in Kumeyaay Studies will broaden the depth and breadth of the degree offerings at Cuyamaca College. It is a degree that students with a Native American heritage may be interested in pursuing due to pride in their own culture and heritage. Others, as well, may be interested in learning more about their long-time Kumeyaay neighbors. The degree embodies a pattern of learning experiences that are focused on specific capabilities or knowledge areas. It is multidisciplinary, containing related history, humanities, science, and language courses.

### **Catalog Description**

The catalog description will be as follows:

The Associate in Arts in Kumeyaay Studies is designed to provide a greater understanding of Kumeyaay history, culture and heritage. It is a multi-disciplinary degree, drawing from the humanities, science, world languages and history departments. Through specific coursework that encompasses on-site learning experiences, students will come to appreciate the Kumeyaay Nation of San Diego's East County region. The following is required for the Associate in Arts in Kumeyaay Studies:

- Minimum of 60 semester units or 90 quarter units.
- Minimum grade point average (GPA) of at least 2.0 in all coursework.
- A grade of C or better in all courses required for the major.
- Minimum of 18 semester units or 27 quarter units in the major.

Upon completion of the Associate in Arts in Kumeyaay Studies, students will be able to:

- (1) Communicate in the Kumeyaay language at a basic level in a variety of settings;
- (2) Acquire an understanding of Kumeyaay heritage, history, society and traditions;
- (3) Gain sensitivity, globalism and cultural competence of a unique group of people.

This degree is designed to provide a pattern of learning experiences that are focused on cultural diversity, cultural awareness and sensitivity of a unique group of people. At its core is the preservation of Kumeyaay language and traditions. While not specifically intended to have a transfer goal, courses contained in the degree are transferable. Additional courses will be needed for transfer to a baccalaureate institution.

Program requirements are as follows:

### Kumeyaay Studies

#### Associate in Arts Degree Requirements:

<i>Course</i>	<i>Title</i>	<i>Units</i>
BIO 133	Ethnoecology	3
or		
BIO 134	Ethnobotany	
BIO 135	Ethnobotany/Ethnoecology Lab	1
HUM 116	Kumeyaay Humanities and Culture	3
NAKY 120	Kumeyaay I	4
NAKY 121	Kumeyaay II	4
HIST 132	Kumeyaay History I: Precontact-1900	3
HIST 133	Kumeyaay History II: 1900-Present	3
		21
List A, Select One:		
Course not taken above (BIO 133 or 134)		3
NAKY 220	Kumeyaay III	4
		3-4
	Total Required	24-25
	Plus General Education Requirements	23-24
	Electives	11-13
	TOTAL	60

## Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate of Achievement in Kumeyaay Studies.

## Program Outcomes

Upon completion of the Associate in Arts in Kumeyaay Studies, students will be able to:

- (1) Communicate in the Kumeyaay language at the intermediate level in a variety of settings;
- (2) Acquire an understanding of Kumeyaay civilization and heritage;
- (3) Gain sensitivity, globalism and cultural competence.

### Associate in Arts (AS) in Kumeyaay Studies Recommended Two-Year Course Sequence

Requirements	Course	Name	Units	Local GE Area	Sequence
Required Core	HUM 116	Kumeyaay Humanities and Culture	3	C	Year 1, Fall
GE	ENGL 120*	College Composition & Reading	3	A	Year 1, Fall
GE	MATH 103*	Intermediate Algebra	3	A	Year 1, Fall
Required Core/GE	HIST 132	Kumeyaay History I: Precontact to 1900	3	D	Year 1, Fall
Elective	TBD		3		
			Total = 15		
Required Core/GE	HIST 133	Kumeyaay History I: Precontact to 1900	3	D	Year 1, Spring
Required Core/GE	NAKY 120	Kumeyaay I	4	C	Year 1, Spring
Required Core/GE	BIO 133 or 134	Ethnoecology or Ethnobotany	3	B	Year 1, Spring
Required Core/GE	BIO 135	Ethnobotany/Ethnoecology Lab	1	B	Year 1, Spring
Graduation Requirement	ES	Exercise Science	1		Year 2, Fall

Elective			3		
			Total = 15		
Graduation Requirement	ES	Exercise Science	1		Year 1, Spring
List A	BIO 133, 134 or NAKY 121	Ethnobotany, Ethnoecology or Kumeyaay III	3-4	B or C	Year 2, Fall
Electives	TBD	TBD	10-11		Year 2, Spring
			Total = 15		
Electives	TBD	TBD	15		Year 3, Fall
			Total = 15		

\*Depends on placement

Required Major Total: 24-25  
 Completion of Local GE Pattern: 23-24  
 Electives: 11-13  
 TOTAL UNITS: 60

Proposed Sequence:  
 Year 1, Fall 15 units  
 Year 1, Spring 15 units  
 Year 2, Fall 15 units  
 Year 2, Spring 15 units  
 TOTAL UNITS: 60

**Certificate of Achievement (COA) in Kumeyaay Studies  
 Recommended Course Sequence**

Requirements	Course	Name	Units	Local GE Area	Sequence
Required Core	HUM 116	Kumeyaay Humanities and Culture	3	C	Year 1, Fall
Required Core/GE	HIST 132	Kumeyaay History I: Precontact to 1900	3	D	Year 1, Fall
Required Core/GE	NAKY 120	Kumeyaay I	4	C	Year 1, Fall
			10		
Required	BIO 133 or	Ethnoecology or	3	B	Year 1,

Core/GE	134	Ethnobotany			Spring
Required Core/GE	BIO 135	Ethnobotany/Ethnoecology Lab	1	B	Year 1, Spring
List A	NAKY 121	Kumeyaay II	4	B or C	Year 1, Spring
Required Core/GE	HIST 133	Kumeyaay History I: Precontact to 1900	3	D	Year 1, Fall
			Total = 11		
Required Core/GE	BIO 133 or 134 or NAKY 220	Ethnoecology or Ethnobotany or Kumeyaay III	3-4	B	Year 1, Spring
			3-4		
		Total Units	24-25		

Required Certificate Total: 24-25

Proposed Sequence:

Year 1, Fall	10 units
Year 1, Spring	11 units
Year 2, Fall	3-4 units
TOTAL UNITS:	24-25

There are no programmatic admission requirements for the proposed AA or Certificate of Achievement in Kumeyaay Studies. The following courses do not have prerequisites: the first level of the Kumeyaay language (NAKY 120), HIST 132, HIST 133, BIO 133 and BIO 134. Because the language courses build upon each other, other than the entry level, each subsequent language course has a prerequisite as noted below:

- NAKY 121, Kumeyaay II, prerequisite is NAKY 120;
- NAKY 220, Kumeyaay III, prerequisite is NAKY 121;

In addition, BIO 135, Ethnobotany/Ethnoecology Lab, has either BIO 133 (Ethnoecology) or BIO 134 (Ethnobotany) as a prerequisite. The language classes, history classes and science courses have been offered for many years; only the lab class and the humanities class are new. Thus, the AA and Certificate of Achievement in Kumeyaay Studies represent a “packaging” of existing courses into a focused, meaningful program of study. The AA in Kumeyaay Studies will broaden the depth and

breadth of the degree offerings at Cuyamaca College, adding significantly to the diversity of offerings. Upon ACCJC approval, the programs will be added to the College catalog, and the College will begin awarding degrees and certificates.

Learning outcomes will be assessed annually. Faculty members engage in an annual Program Review and Planning process, empowering them to evaluate the state of their discipline. Through this review, faculty members collect and analyze data to accomplish effective planning, continuous quality improvement, and resource allocation. The evaluation is conducted by conducting an assessment of course-level SLOs, which are mapped to Program Learning Outcomes that directly link with Institutional Learning Outcomes. Additionally, the process calls for a combination of self-evaluation and reflection on past accomplishments and future goals, which is followed with peer evaluation by external reviewers to the program or discipline.

The Program Review process is outcomes based, and student learning assessment results are used to arrive at planning and budgeting decisions. In addition, the process provides a structure to foster continuous program improvement, aligned with the discipline, department, unit, and College wide goals. The Program Review process requires disciplines to define or refine student and program-level outcomes, develop interventions to improve retention and graduation rates, while implementing action plans for improvements and linking results to the College's broader quality assurance efforts. All units in the College complete the annual planning process in which results lead to College wide decision making, planning and budgeting, and institutional improvements.

At Cuyamaca College, the AA in Kumeyaay Studies falls under the jurisdiction of the division of Social and Behavioral Sciences. The process for creating and revising curriculum for the program calls for the chair of Social and Behavioral Sciences to initiate additions or changes. Any changes will be done in consultation with other faculty members in the department, the dean that oversees the department, and in communication with colleagues at Grossmont College. Consultation will also occur with the representatives of the Sycuan Cultural Department and the KCC Board.

The Curriculum Committee reviews course outlines and programs to validate that the College complies with Title 5 and District policies and procedures. The Curriculum Committee reviews each proposal for breadth, depth and rigor, carefully examining the content, objectives and student learning outcomes. Specific criteria include the requirements for assignments, critical thinking activities, required reading, writing, and outside assignments. The course content provides a good indication of the breadth and depth of each course. Students are also required to study and engage in learning activities outside of class time in order to meet the requirements of course rigor. Bloom's Taxonomy is offered as a guide to develop curriculum. Appropriate breadth of programs is assured through the inclusion of general education requirements, including social and behavioral sciences, arts and humanities, language and rationality, and natural sciences. Synthesis of learning is assured through the inclusion of critical thinking in general education and degree requirements, a core set of major requirements and capstone classes.

All courses at Cuyamaca College undergo periodic curriculum review. The Office of Instruction maintains an official *Course Master List* that indicates when courses were originally approved by the Curriculum Committee, the date they were last reviewed by the Curriculum Committee, and the date they were last offered. Courses are reviewed by the Curriculum Committee every time they undergo a modification. Courses must be reviewed on a regular, five-year cycle.

As described more fully in sections F and G below, the AA in Kumeyaay Studies and the Certificate of Achievement in Kumeyaay Studies meet all the ACCJC Eligibility Requirements, Accreditation Standards, and Commission policies related to student learning programs, services, and resources. Cuyamaca College has always remained in good standing with ACCJC, with its last full review occurring in October 2013.

**C. Planning Process for the Degree and Certificate Programs**

A degree in Kumeyaay Studies has been envisioned for nearly a decade. Cuyamaca College and the Sycuan Cultural Department from the Sycuan Reservation began taking initial steps towards achieving this goal in 2006. At that time, Cuyamaca College began developing the appropriate courses that would be needed. History and language courses were developed initially, followed by Ethnobotany and Kumeyaay arts and culture. As appropriate, courses were submitted for local and transfer general education and articulation. In 2009, a Certificate of Specialization in Kumeyaay Studies was approved by the Curriculum Committee (less than 18 units), and students began earning the certificate.

The Certificate of Specialization is not transcriptable, but there is student interest. The number of certificates that have been awarded is as follows:

2011-2012:	9
2012-2013:	2
2013-2014:	2
2014-2015:	2

Regular meetings have been held between Cuyamaca College and Sycuan Cultural Department representatives since 2006, but the downturn in economy prevented the offering of many courses for several years; hence, the low number of certificates. However, the need and interest for the degree never wavered. In 2013-2014, a Native American Student Club was established at Cuyamaca College, an Annual Pow-Wow is held on the Cuyamaca College campus featuring Native American dancers, storytellers and musicians, and once again interest has grown for a degree in Kumeyaay Studies.

In addition to the desire, there is also a real need for the AA in Kumeyaay Studies. Preservation of the Kumeyaay language and traditions is integral. As it stands currently, Cuyamaca College is the only college that offers courses in Kumeyaay history and language. This is a degree that many Kumeyaay people will be interested in

pursuing as a means of learning more about their own culture and in order to preserve their language and culture. Unfortunately, too many languages around the globe are on the verge of disappearance. This degree will help with the documentation and preservation of the vocabulary, grammar, usage and sounds of the Kumeyaay language. It embodies a pattern of learning experiences that are focused on specific capabilities or knowledge areas. It is multidisciplinary, containing history courses, language courses, science courses and a humanities course. Language provides clues to the rich diversity and universal qualities of humanity.

In addition to primarily serving the needs of the Kumeyaay nation, it is anticipated that many non-native Americans will be interested in the degree, simply to learn more about their unique, long-time neighbors in San Diego's East County. By completing this degree, students will have a greater understanding about a group of local people that have inhabited the area for thousands of years.

Building on the Certificate of Specialization in Kumeyaay Studies, the degree and certificate were developed and proposed to the Curriculum Committee and the Academic Senate in fall 2015, where they were approved for addition. It was determined that the goal would be "Community-Other," as they did not meet the definitions of Career and Technical program, nor did they meet the definition of transfer programs. It was deemed to have a "Community-Other" goal because it is a program that many Kumeyaay individuals living in the East County community will be interested in pursuing: out of pride for their own heritage, because it represents a tangible academic achievement in a new world, and because it is a demonstration of their ability to enculturate into a new community. Language courses, in particular, are an integral part of the degree, and many speakers of the Kumeyaay language desire to improve their speaking abilities.

There are no similar programs at other colleges in the service area. Other colleges offer degrees in "American Indian Studies" or "Native American Studies," but such degrees are general and broad. SDSU offers a degree in American Indian Studies, and Palomar College offers a degree in Native American Studies, but once again, these

degrees are broad and general degrees. A “Tribal Gaming” certificate is offered at Grossmont College, but this has a completely different focus. Kumeyaay Studies, on the other hand, is focused on a group of Native Americans located in the American Southwest, with a strong core of classes specific to them.

The planning process also ensured that human, physical, technology and financial resources were available, and that there would be negligible impact on college operations (See E below).

Finally, necessary internal and external approvals were obtained. The Curriculum Committee, a Sub-Committee of the Cuyamaca College Academic Senate, approved the proposals on November 17, 2015. The GCCCD Governing Board approved the proposals on December 8, 2015, and the California Community Colleges approved the AA and COA in Kumeyaay Studies in spring 2016.

**D. Evidence of Analysis of Human, Physical, Technology and Financial Resource Needs**

There are sufficient fiscal and physical resources to support and sustain the proposed AA and COA in Kumeyaay Studies. The degree and certificate build on the existing Certificate of Specialization (less than 18 units). All of the courses are existing with the exception of the lab and the humanities course. It packages existing curriculum into a coherent, focused pattern of study. Additional sections of the course offerings are not planned; thus, human resources are also deemed adequate.

In the development of this degree, the library has certified that additional resources (materials, books, periodicals) are not necessary. Facilities are satisfactory, as well. Since no new sections are not planned, current facilities are suitable for supporting and sustaining the proposed program.

The proposed AA in Kumeyaay Studies will not impact the institution’s budget since it consists of current curriculum and new sections are not planned. It is sustainable due to the fact that, in addition to appearing in the proposed degree, the courses are also general education courses for the College, the California State

University and the University of California; thus, students that are not interested in the degree itself will continue to take the courses for general education credit.

Cuyamaca College assures the quality and integrity of its programs and services by hiring appropriate full-time and part-time personnel sufficiently qualified by education and experience to meet programmatic needs. Minimum qualifications are stated for all faculty and administrators, in keeping with the Minimum Qualifications for Faculty and Administrators in California Community Colleges Handbook.

Instructors avail themselves of the many opportunities for professional development throughout the year. Full-time instructors have the ability to participate in sabbatical leave project; these contribute to maintenance of high-quality programs and services. Moreover, evaluation of faculty plays an important role in maintaining high quality programs, and the College conducts regular faculty evaluations through a process that includes management, peer, and student components.

Cuyamaca College has qualified instructors to support the proposed AA and COA in Kumeyaay Studies. Cuyamaca College can draw from its surrounding community of which there are sufficient and qualified individuals. In addition, as stated, the program is a packaging of courses currently offered as general education courses. No new sections are planned; thus, it will not be necessary to conduct a search for additional instructors.

All of the courses required for the AA and COA in Kumeyaay Studies at Cuyamaca College, with the exception of the lab, are existing. Rather, it packages existing curriculum into a coherent, focused degree. The development of future curriculum will be determined by full-time and part-time instructors of the Kumeyaay courses, administrative oversight, and collaboration with colleagues at Grossmont College.

Cuyamaca College meets the varied educational needs of its students through student support services. New students are encouraged to complete an assessment and orientation process to identify their level of Mathematics, English or English as a Second Language preparedness. Following the process, students receive a recommendation on

placement level and then meet with counselors and peer advisors who assist them with registration, course selection, and the development of an educational plan.

Cuyamaca College offers support services on campus and online. Student Services are open during regular business hours with early evening hours in major service areas in the “One Stop Center.” The One Stop Center houses key programs such as Admissions & Records, Assessment, Borderless Spaces, CalWORKs, Career Services, Counseling, Disabled Students Programs & Services (DSPS), Extended Opportunity Programs & Services (EOPS), Cooperative Agencies Resources for Education (CARE), Financial Aid, First Year Experience (FYE), Transfer Center and Veterans Affairs. Housing these services in one location provides easy access for students, and allows the various programs to collaborate to achieve exemplary, quality services. The Cuyamaca College Student Center houses Student Affairs, the Associate Student Government, High School and Community Relations, and the Student Health Center. Centrally located, these services are adjacent to the College bookstore and student dining services.

**Enrollment Data**

Average annual enrollment figures and sections for the core required courses from Fall 2013 through Spring 2015 appear in the table below:

		FY 2013-2014		FY 2014-2015	
Course #	Course Title	Annual # Sections	Annual Enrollment Total	Annual # Sections	Annual Enrollment Total
NAKY 120	Kumeyaay I	*	*	*	*
NAKY 121	Kumeyaay II	*	*	*	*
NAKY 220	Kumeyaay III	1	13	0	0
NAKY 221	Kumeyaay IV	1	9	0	0
HIST 132	Kumeyaay History I: Precontact - 1900	1	18	0	0
HIST 133	Kumeyaay History II: 1900 - Present	0	0	1	17

BIO 133	Ethnoecology	New	N/A	*	*
BIO 134 (formerly GEOG 132)	Ethnobotany	1	9	0	0
BIO 135	Ethnoecology/Ethnobotany Lab	New	N/A	N/A	N/A
HUM 116	Kumeyaay Arts and Culture	New	N/A	N/A	N/A

\*Budget precluded from offering; courses offered again in 2015-2016.

### **Plan for Monitoring Achievement of Outcomes**

Upon ACCJC approval and activation of the AA and COA in Kumeyaay Studies, learning outcomes will be assessed annually. Each discipline undergoes an annual Program Review and Planning process, empowering instructional faculty members to evaluate the state of their discipline. Through this review, faculty members collect and analyze data to accomplish effective planning, continuous quality improvement, and resource allocation. The evaluation is conducted by conducting an assessment of course-level SLOs, which are mapped to Program Learning Outcomes that directly link with Institutional Learning Outcomes. Additionally, the process calls for a combination of self-evaluation and reflection on past accomplishments and future goals, which is followed with peer evaluation by external reviewers (members of the Instructional Program Review & Planning Committee).

The Program Review process is outcomes-based, and results are used to arrive at planning and budgeting decisions. In addition, the process provides a structure to foster continuous program improvement, aligned with the discipline, department, division, and College wide goals. The Program Review process requires disciplines to define or refine student and program-level outcomes, develop interventions to improve retention and graduation rates, while implementing action plans for improvements and linking results to the College's broader quality assurance efforts. All units in the College complete the annual planning process in which results lead to College wide decision making, planning and budgeting, and institutional improvements.

The AA and COA in Kumeyaay Studies will be housed in the division of Social and Behavioral Sciences, and will undergo the comprehensive outcomes assessment and program review process already in place at Cuyamaca College. The first program review will occur in October 2017. The process uses TracDat to enter course and program outcomes assessment and improvement plans. Regarding the programs, the proposed core courses fulfill local and transfer general education requirements. The programs will allow students to achieve their AA degree in two-year period.

**E. Evidence of Necessary Internal and External Approvals**

All necessary internal and external approvals have been obtained. The Cuyamaca College Curriculum Committee, a Sub-Committee of the Academic Senate, approved the AA and COA in Kumeyaay Studies on November 17, 2015. Following that, the Governing Board of the Grossmont-Cuyamaca Community College District approved the addition of an associate's degree and certificate of achievement in Kumeyaay Studies on December 8, 2015. A link to the official Minutes <http://www.gcccd.edu/governing-board/documents/minutes/2015/December%208,%20Regular%20Meeting.pdf> provides evidence of official approval.

The Chancellor's Office approved the AA and COA in Kumeyaay Studies on March 28, 2016 (see Approval Letters, Pages 37-38).

**F. Evidence that Eligibility Requirements and Standards Are Met by the Changes**

Cuyamaca College affirms that, with the addition of the AA and COA in Kumeyaay Studies, the institution will remain in continued compliance with the Accrediting Commission for Community and Junior Colleges' prescribed eligibility requirements as set forth below:

**1. Authority**

Cuyamaca College is a public, two-year community college authorized to operate as a degree-granting institution by the State of California, the Board of Governors of the California Community Colleges, and the Governing Board of the Grossmont-Cuyamaca Community College District. Cuyamaca College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (WASC). There will be no change with the addition of the AA and Certificate of Achievement in Kumeyaay Studies.

**2. Mission**

The Cuyamaca College Mission defines the institution's broad educational purposes, its intended student population and its commitment to student learning. The College's Mission Statement was most recently revised by the College in spring 2012 and adopted by the Governing Board in July 2012. The proposed AA and COA in Kumeyaay Studies are in alignment with the mission of Cuyamaca College.

**3. Governing Board**

A five-member Governing Board elected by the citizens of San Diego's East County region sets policy and direction and provides leadership for the Grossmont-Cuyamaca Community College District. Each Governing Board member serves a term of four years and terms are staggered to allow for continuity. The Governing Board is an independent policy-making body that approves and oversees the educational mission of the District and the two Colleges. The Governing Board has two non-voting student members, each representing one of the two Colleges in the District. Meetings are held once per month, alternating between Cuyamaca College and Grossmont College. The AA and Certificate of Achievement in Kumeyaay Studies will have no impact on the composition or role of the GCCCD Governing Board.

**4. Chief Executive Officer**

Dr. Julianna Barnes serves as the President and Chief Executive Officer (CEO) of Cuyamaca College. Dr. Barnes was hired for this position in September 2015. It is her full-time responsibility to lead and administer the institution, and she reports directly to the Chancellor of the Grossmont-Cuyamaca Community College District, Dr. Cindy L. Miles. She is supportive of the program and acknowledges the value of the program for Cuyamaca College and its surrounding community.

**5. Administrative Capacity**

The institution's administrative capacity can support this change. The administration at Cuyamaca College consists of:

President

Vice President of Instruction

Vice President of Student Services

Vice President of Administrative Services

Three instructional deans (Divisions I, II and III)

Dean of Counseling

Dean of Learning and Technology Resources

Assistant Dean, EOPS/CARE

Associate Dean, Athletics

Associate Dean, Student Affairs

Associate Dean, Special Funded Programs

Director, Financial Aid

Manager, College Bookstore

Manager, College Food Services

**6. Operational Status**

Cuyamaca College has been in continuous operation since its founding in 1978.

Students actively pursue degree and certificate programs, career and technical education training, basic skills education, and noncredit course offerings.

Courses are offered in the traditional classroom setting and distance education modality. Cuyamaca College serves approximately 9,000 students each semester.

The addition of the AA and Certificate of Achievement in Kumeyaay Studies degree program will likely result in a slight increase in the number of degrees and certificates awarded at Cuyamaca College.

**7. Degrees**

Cuyamaca College offers 88 Associate Degree programs and 106 certificates. The College prepares students for transfer to public and private colleges and universities through its academic programs. Students are also better equipped for employment opportunities through its wide variety of vocational training programs. A significant proportion of students are enrolled in programs leading to degrees; 62% of applicants indicate that their primary educational goal is to obtain an Associate Degree or transfer to a four-year institution. The AA and COA in Kumeyaay Studies adds one degree and one certificate to the current offerings.

**8. Educational Programs**

All educational programs offered by Cuyamaca College reflect the mission of the institution. They are based on recognized higher education fields of study, are of sufficient content and length, are conducted at levels of quality and rigor appropriate to the degrees offered, and culminate in identified student outcomes. Distance education courses follow the same approval and evaluation processes as “face-to-face” courses. The AA and COA in Kumeyaay Studies adds opportunities for students and, upon approval, will be included in the catalog along with 106 other certificates and 88 degrees.

**9. Academic Credit**

Cuyamaca College awards credit based on the traditional Carnegie unit, which is the generally accepted standard for degree-granting institutions of higher education. The traditional classroom lecture class requires the equivalent of one

hour per week for each semester unit awarded. Laboratory classes require three hours per week for each semester unit awarded. The traditional semester is 16 weeks in length. Cuyamaca College also offers short-term classes throughout the year, including during intersession, as well as during the summer, when four, six, or eight week sessions are offered.

**10. Student Learning and Achievement**

Cuyamaca College identifies Student Learning Outcomes for courses, programs, certificates, and degrees, assesses student achievement of those outcomes, and uses assessment results to make improvements. The same Student Learning Outcomes are in place, regardless of the mode of instruction. Student learning outcomes are evaluated each year in either annual program review updates or the comprehensive program review. The description of the AA and COA in Kumeyaay Studies including program outcomes will be published in the College catalog, pending ACCJC approval. The chair of the Social and Behavioral Sciences division will monitor achievement of outcomes through the established processes.

**11. General Education**

Cuyamaca College incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and promote intellectual inquiry. A minimum of 22 semester units in general education is required for all degrees except Transfer degrees. The GE component includes demonstrated competence in writing and computational skills, an introduction to some major areas of knowledge, and several additional competencies. Courses submitted for GE are closely scrutinized by the Curriculum Committee, and are consistent with levels of quality and rigor appropriate to higher education. All general education courses have identified

student learning outcomes, which are assessed. All courses included in the AA in Kumeyaay Studies are also general education courses.

**12. Academic Freedom**

Board Policy 4030 on Academic Freedom states, “The Board shall promote public understanding and support of academic freedom for the implementation of the educational philosophy of Grossmont-Cuyamaca Community College District. Academic freedom is fundamental for the protection of the rights of the instructor in teaching, and of the student in freedom in learning. It carries with it duties correlative with rights.” The College maintains an atmosphere in which intellectual freedom and independence exist. The Board Policy on academic freedom will not change in any way due to the addition of the AA and COA in Kumeyaay Studies. Program faculty and students will be afforded the same protection under this policy as all others.

**13. Faculty**

Cuyamaca College has a substantial core of qualified faculty with full-time responsibility to the institution. The core is sufficient in size and experience to support all of the institution’s educational programs. Full-time faculty are represented in comparable numbers in all modes of instruction. Faculty responsibilities include the development and review of curriculum as stated in the American Federation of Teachers contract, the Academic Senate’s roles and responsibilities, and faculty job descriptions. The Curriculum Committee is under the purview of the Academic Senate and its co-chair is a faculty member. A faculty member also serves as the Student Learning Outcomes Coordinator. Faculty are responsible for curriculum development and are responsible for defining and assessing SLOs.

**14. Student Services**

Cuyamaca College provides a wide array of programs and services that support student learning and development within the context of the institutional mission. These include Admissions & Records, Counseling, Financial Aid, CalWORKs, Extended Opportunity Programs and Services (EOPS), Cooperative Resources for Education (CARE), and Disabled Students Programs and Services (DSPS). A Tutoring Center, Reading and Writing Center, High Tech Center for the Disabled, and STEM Achievement Center provide for support for student learning. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning, and success.

**15. Admissions**

In keeping with Title 5 and District policies, Cuyamaca College admission policies and practices are consistent with its mission. These guidelines are stated on the College website as well as in the College catalog. The new AA and COA in Kumeyaay Studies will reflect admission policies.

**16. Information and Learning Resources**

Cuyamaca College provides access to information and resources to support student learning and enhance the mission and instructional programs. Learning resources include a library collection, computer laboratories, Instructional Media Services, Tutoring/Learning Centers, and a variety of library services. The same information and resources are available to students, regardless of the format or location of the program.

**17. Financial Resources**

In conjunction with the Grossmont-Cuyamaca Community College District, Cuyamaca College has a funding base, financial resources, and plans for financial

development adequate to support student learning programs and services. Cuyamaca College has a set of well-defined guidelines and processes for financial planning and budget development based on the mission, values, and goals of the College. Budget goals and priorities are developed and updated annually through a shared governance process. Cuyamaca College has remained fiscally stable throughout the last few years of budget reductions in the California Community College system, with adequate resources to support a comprehensive offering of programs and services, including the proposed AA and COA in Kumeyaay Studies.

**18. Financial Accountability**

Cuyamaca College undergoes an annual external financial audit by a certified public accountant as part of the District audit. Annually, Cuyamaca College submits with its ACCJC eligibility application a copy of the budget and institutional financial audits and management letters prepared by an outside certified public accountant that has no other relationship to the institution. Every year, the District receives unqualified audits on its financial statements and federal and state compliance audits. All audits are available to the public on the District Website.

**19. Institutional Planning and Evaluation**

Cuyamaca College has a clearly defined and systematic cycle of evaluation, integrated Program Review and Planning, resource allocation, implementation, and re-evaluation. The Program Review and Planning process is integrated with the College and District Strategic Plans, and it provides substantial data upon which annual budget decisions are based. The College develops goals and annually assesses progress toward these goals through the measurement of Key Performance Indicators (KPIs). Based on these assessments, decisions regarding improvements are made to achieve continuous quality improvement. The AA

and COA in Kumeyaay Studies will be included in established planning and evaluation processes.

**20. Integrity in Communication with the Public**

Cuyamaca College provides a catalog, both printed and electronic, and strives to ensure the information is precise, accurate, and current. The Cuyamaca College catalog is updated and published on an annual basis. The catalog includes the College mission, academic calendar, College and District administration and faculty, including their degrees, names of the Governing Board members, College history and vision, academic policies, Associate Degree and certificate programs, individual course descriptions, and General Education, degree, and transfer information. In addition the College publishes its schedule of course offerings in electronic form every semester. Upon approval by the ACCJAC, the AA and COA in Kumeyaay Studies will be included in the catalog and contain all the pertinent information the public and prospective students need to learn about it.

**21. Integrity in Relations with the Accrediting Commission**

Cuyamaca College adheres to the eligibility requirements, standards, and policies of the Accrediting Commission for Community and Junior Colleges (ACCJC). Cuyamaca College describes itself in identical terms to all its accrediting agencies, communicates any changes in its accredited status, and agrees to disclose information required by the Commission to carry out its accrediting responsibilities. A statement of Accreditation for Cuyamaca College appears in its catalog and on the College website. The Commission is being notified of the proposed AA and COA in Kumeyaay Studies through this substantive change proposal, as directed by the commission staff.

**G. Evidence that Accreditation Standards Will be Fulfilled**

**Standard I. Institutional Mission and Effectiveness**

**A. Mission**

Cuyamaca College's Mission Statement defines the College's educational purposes, intended student population, and commitment to student learning. The mission is the foundation for institutional planning and decision making, and drives high expectations about student learning at the College. The proposed AA and COA in Kumeyaay Studies clearly fall within the scope of the mission, and is in direct response to the needs of students.

**B. Improving Institutional Effectiveness**

The Cuyamaca College Council is responsible for the ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation and re-evaluation. Key processes and allocation of resources to effectively support student learning are well-organized. The model integrates effective approaches to ensure proficiency in achieving a continuous improvement cycle of evaluation, integrated planning, resource allocation, implementation and re-evaluation. Assessment and improvement plans are recorded in TracDat and utilized in program reviews, as well as in department dialogue on quality and improvement. Data is evaluated to identify annual and long term priorities and goals. The AA and COA in Kumeyaay Studies will undergo the same processes.

**Standard II. Student Learning Programs and Services**

**A. Instructional Programs**

Cuyamaca College offers high quality instructional programs, consistent with its mission, vision, and shared values, that meet the needs of a diverse community. All programs have established procedures that assure ongoing and systematic

review of their relevance, appropriateness, achievement of the learning outcomes, currency, and future needs. Faculty expertise is relied on to identify and measure student learning through outcomes assessment. The College provides clear and accurate information in its catalog and website about educational course, programs, certificates, and degrees that includes student learning outcomes. The College adheres to and makes public all board policies that assure the integrity of the teaching and learning process. The AA and COA in Kumeyaay Studies meet this standard by complying with all quality assurance requirements. Student learning outcomes have been identified, and the assessment cycle will begin upon ACCJC approval.

**B. Student Support Services**

Cuyamaca College recruits and admits diverse students who are able to benefit from its programs, consistent with its mission. Student support services address the identified needs of students and enhance a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning and success. All student services programs have defined outcomes that are regularly and systematically evaluated for improvement using Student Learning Outcomes, faculty and staff input, and other appropriate measures.

**C. Library and Learning Support Services**

Cuyamaca College supports the quality of its instructional programs by providing a variety of learning support services to its students. These services are housed in the Learning and Technology Resource Center (LTRC), online, and in other learning centers on campus. Library and learning support services are sufficient to support the College's instructional programs and other activities. Library and learning support services have defined outcomes that are regularly evaluated for improvement.

### **Standard III. Resources**

#### **A. Human Resources**

Cuyamaca College employs qualified faculty, staff and administrators to support student learning and services and improve institutional effectiveness. The College uses recruiting and hiring processes for all faculty and staff to ensure that employees meet minimum qualifications for education and experience. College employees are regularly evaluated to ensure effectiveness and nurture improvement. Employees involved in the AA and COA in Kumeyaay Studies will be held to the same standards, regulations and processes in place to ensure quality, professional ethics, and integrity.

#### **B. Physical Resources**

Cuyamaca College provides sufficient and safe physical resources to support and assure the quality of its programs. The AA and COA in Kumeyaay Studies will utilize existing space on campus. Additional physical resources, i.e. classroom or laboratory space, will not be necessary, as there are no new courses or sections being added. All courses are existing and offered on a regular basis.

#### **C. Technology Resources**

Technology resources at Cuyamaca College are used to support student learning programs and services and to improve institutional effectiveness. Technology planning is integrated with institutional planning. Cuyamaca College is committed to providing students, faculty, and staff with the latest and most effective technology through a comprehensive process of planning, implementation, and support. Technology processes and procedures are designed to enhance and support the College's mission, operation, and effectiveness. Responsibility for these processes lies with shared governance

committees. Additional technology will not be necessary to implement the AA and COA in Kumeyaay Studies at Cuyamaca College.

**D. Financial Resources**

Financial resources are sufficient to support student learning programs and services and to improve institutional effectiveness at Cuyamaca College. The College maintains financial solvency through its planning processes and Strategic Plan that initially concentrates on fixed expenses, setting aside a 5% contingency reserve. Within the planning context, additional funds are used to increase the number of faculty and classified positions to support instruction, student services, infrastructure technology needs, and adequate facilities. Financial planning is fully integrated with institutional planning. The College takes a conservative approach to budget allocation, relying on sources from general and categorical funds. Following comprehensive dialogue and strategic planning through a realistic needs analysis, priorities are identified and decisions reached. A baseline approach forecasts projections, and all new requests must support the College mission. The distribution of resources support the development, maintenance, and enhancement of programs and services. The budget of the AA and COA in Kumeyaay Studies will be monitored through established processes.

**Standard IV. Leadership and Governance**

**A. Decision Making Roles and Process**

Cuyamaca College fully embraces the concept of shared governance, comprised of staff, faculty, administrators, and students in the decision-making process. The shared governance process allows the institution to effectively identify its values and establish goals in a cycle of continuous quality improvement. The faculty, in particular, have a leadership role in developing recommendations about student learning programs and services. Cuyamaca College strives to maintain the highest standards of honesty and integrity. Programs and

departments regularly undergo financial audits, compliance reviews, and accreditations. Federal and state agencies conduct compliance reviews of academic and student services programs and departments. The role of leadership and the institution's governance and decision-making structures and processes are regularly evaluated to assure their integrity and effectiveness. The institution widely communicates the results of these evaluations and uses them for improvement. The AA and COA in Kumeyaay Studies have been approved at all levels, including Curriculum Committee, Academic Senate, Governing Board of the GCCCD, and the California Community College Chancellor's Office.

**B. Board and Administrative Organization**

The Governing Board of the GCCCD is an elected body that advocates for and supports Cuyamaca College in its policy decision making. The Governing Board engages in ongoing discussion to act as a whole in reaching any decision. A majority vote of its five members will designate approval, except when two-thirds vote is required under special circumstances. The Governing Board President speaks to the media on behalf of the Governing Board. Individual Governing Board members are involved with community service clubs, Chambers of Commerce, and other community groups and forums. The Governing Board works closely with the GCCCD Chancellor in carrying out the district and college mission, ensuring educational quality, and maintaining financial integrity. The Board holds public meetings once a month, with special meetings held as needed. The Board participates in self-evaluation annually, as well as annual evaluation of top leadership positions. The AA and COA in Kumeyaay Studies will comply with all established Board policies and procedures.

**Relevant Commission Policies**

Cuyamaca College remains compliant with all ACCJC Commission Policies as listed in the Accreditation Reference Handbook. The addition of the AA and COA in Kumeyaay Studies

relates only to the ACCJC Policy on Substantive Change, as it adds a new program that is a significant departure from existing offerings when the institution was last evaluated in 2013.

# APPENDIX

1. Catalog Information, AA in Kumeyaay Studies; Certificate of Achievement in Kumeyaay Studies

**KUMEYAAY STUDIES**

The Associate in Arts in Kumeyaay Studies is designed to provide a greater understanding of Kumeyaay language, history, culture and heritage, with particular emphasis on reading, writing and speaking the Kumeyaay language. The Kumeyaay Studies degree prepares students for career opportunities that require competency in the Kumeyaay language. Through specific coursework for this degree, students will have a deeper appreciation and understanding of Kumeyaay heritage and civilization.

**Program Outcomes**

Upon successful completion of this program, students will be able to:

- Communicate in the Kumeyaay language at the intermediate level in a variety of settings.
- Acquire an understanding of Kumeyaay civilization and heritage.
- Gain sensitivity, globalism and cultural competence.

**Associate in Arts Degree Requirements:**

<i>Course</i>	<i>Title</i>	<i>Units</i>
NAKY 120	Kumeyaay I	5
NAKY 121	Kumeyaay II	5
NAKY 145	Kumeyaay Civilizations	3
NAKY 220	Kumeyaay III	5
NAKY 221	Kumeyaay IV	5
NAKY 250	Conversational Kumeyaay I	3
NAKY 251	Conversational Kumeyaay II	<u>3</u>
	Total Required	29
	Plus General Education Requirements	

**Certificate of Achievement**

Students who complete only the major requirements above qualify for a Certificate in Kumeyaay Studies. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

2. Minutes, Curriculum Committee, November 17, 2015

**CURRICULUM, GENERAL EDUCATION AND  
ACADEMIC POLICIES AND PROCEDURES  
COMMITTEE**

Minutes of November 17, 2015

CO-CHAIRS:  Chuck Charter,  Wei Zhou  
MEMBERS:  Bryan Elliott,  Rachel Jacob-Almeida,  Laurie LeBlanc,  Sarah Martin,  Brad McCombs,  
 Teresa McNeil,  Pat Setzer,  Osvaldo Torres,  Kristin Zink  
EX-OFFICIO:  Kate Alder,  Scott Herrin,  Nicole Jones  
RECORDER: Joan Burak

GUESTS: Guillermo Colls, Greg Differding, Julie Kahler

APPROVAL OF MINUTES of November 3, 2015: *Elliott/Martin* to approve: 8 Yes, 0 No, 0 Abstentions.

ACTION ITEMS: Adoption of the Consent Calendar:

- ♦ **ART 241, 242:** Additions, Content Review, Assign to Discipline  
**Art-Drawing and Painting, Art and Design:** Modifications
- ♦ **BIO 133:** Modification, Content Review  
**134** (formerly GEOG 132): Modification, GE, Content Review, and Assign to Discipline  
**135:** Addition, GE, Content Review, Assigned to Discipline
- ♦ **EHSM 240:** Modification
- ♦ **ENGL 020:** Addition, Content Review, Assign to Discipline
- ♦ **ESL 1A, 1AG, 1B, 1BG, 2A, 2AG, 2B, 2BG, 3:** Additions, Content Review, Assign to Discipline
- ♦ **Kumeyaay Studies:** Addition
- ♦ **PARA 199:** Addition, Assign to Discipline
- ♦ **PSY 215:** Modification

Pulled for discussion: Art, ESL, and PARA. *Setzer/LeBlanc* to approve the Consent Calendar: 8 Yes, 0 No, 0 Abstentions.

**Art:** The additional changes to the Art and Design program were discussed. ART 140 will remain in the degree to satisfy SDSU requirements. The course lab hours-to-unit ratio is no longer a concern. *McNeil/Zink* to approve: 9 Yes, 0 No, 0 Abstentions.

**ESL:** Further clarification was provided on the accelerated pathway. *Setzer/McCombs* to approve: 9 Yes, 0 No, 0 Abstentions.

**PARA:** The course description revision clarifies course repetition. *Zink/Setzer* to approve: 9 Yes, 0 No, 0 Abstentions.

INFORMATION ITEMS:

- ♦ **CIS 121:** Modification
- ♦ **CS 182:** Modification  
Regular review and update of course outlines. CS 182 is for C-ID approval.
- ♦ **ES 001, 249:** Modifications  
ES 001: course description reflects more up-to-date language. ES 249: returns as an Information item so that department representatives can attend to answer questions.
- ♦ **GD 210:** Modification  
"Adobe Photoshop" will be replaced with "industry standard image editing software" in the SLOs.
- ♦ **HED 120, 201, 203:** Modifications

Revisions are for C-ID approval.

- ◆ **HUM 140:** Modification  
Revisions are to broaden the scope of the course.
- ◆ **RELG 160 (formerly 210):** Modification  
Revised title better clarifies for students what the course covers.

3. Minutes, Governing Board Meeting, Grossmont-Cuyamaca Community College District, December 8, 2015  
<http://www.gcccd.edu/governing-board/documents/minutes/2015/December%208,%20Regular%20Meeting.pdf>
4. Approval Letter, AA in Kumeyaay Studies, California Community Colleges, March 28, 2016; see following page.
5. Approval Letter, Approval Letter, Certificate of Achievement in Kumeyaay Studies, California Community Colleges, March 28, 2016; see Page 38.

STATE OF CALIFORNIA  
CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE

1102 Q street  
Sacramento, Ca 95811-6549  
(916) 445-8752  
<http://www.cccco.edu>



03/28/2016

Admin, CUYAMACA  
College CIO  
CUYAMACA  
Cuyamaca College 900 Rancho San Diego Parkway El Cajon, CA 92019

Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor's Office Academic Affairs Division has reviewed and approved the following instructional program:

**CURRICULUM INVENTORY RECORD**

College: 021  
Credit Status: Credit  
Program Title: Kumeyaay Studies  
Program Award: A.A. Degree  
Program Control Number: 33936  
TOP Code: 220300  
Program Goal(s): Other - Designed to meet community needs

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once a program is approved by the California Community Colleges Chancellor's Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual ([www.accjc.org](http://www.accjc.org)). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor's Office and the ACCJC.

For questions regarding this review please submit your written inquiry to [curriculum@ccco.edu](mailto:curriculum@ccco.edu).

Sincerely,

Academic Affairs Division  
California Community Colleges Chancellor's Office

STATE OF CALIFORNIA  
CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE

1102 Q street  
Sacramento, Ca 95811-6549  
(916) 445-8752  
<http://www.cccco.edu>



03/28/2016

Admin, CUYAMACA  
College CIO  
CUYAMACA  
Cuyamaca College 900 Rancho San Diego Parkway El Cajon, CA 92019

Dear Colleague:

In compliance with California Education Code section 70901 and California Code of Regulations, Title 5, Subchapter 2. Approval by the Chancellor, the California Community Colleges Chancellor's Office Academic Affairs Division has reviewed and approved the following instructional program:

**CURRICULUM INVENTORY RECORD**

College: 021

Credit Status: Credit

Program Title: Kumeyaay Studies

Program Award: Certificate of Achievement:18 or greater semester (or 27 or greater quarter) units

Program Control Number: 33937

TOP Code: 220300

Program Goal(s): Other - Designed to meet community needs

For a program to be recognized by the U.S. Department of Education, the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) must approve the program as a substantive change. Once a program is approved by the California Community Colleges Chancellor's Office (CCCCO), colleges must follow the steps outlined in the ACCJC Manual ([www.accjc.org](http://www.accjc.org)). Please note: colleges are not eligible to collect state apportionment or federal support for granting this award without first receiving approval from the Chancellor's Office and the ACCJC.

For questions regarding this review please submit your written inquiry to [curriculum@ccco.edu](mailto:curriculum@ccco.edu).

Sincerely,

Academic Affairs Division  
California Community Colleges Chancellor's Office

6. Organizational Chart, Arts, Humanities, Social Sciences; see following page.

## CUYAMACA COLLEGE-DEAN, ARTS, HUMANITIES & SOCIAL SCIENCES

